

## Payette Jt. District #371

Payette County

20 North 12th Street, Payette, ID. 83661

Phone: (208) 642-9366 Fax: (208) 642-9006

Richard E. Dillon, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	1,999	Special Education:	
Average Daily Attendance . . . . .	1,838	Special Education Students . . . . .	215
State Ranking per ADA . . . . .	31	Gifted and Talented Students. . . . .	253
Number of Schools (sites):		Number of LEP Students**. . . . .	208
Elementary. . . . .	2	National School Lunch Program:	
Secondary . . . . .	3	Average Daily Participation. . . . .	1,174
Number of Accredited Schools:		Free and Reduced Meals. . . . .	834
Approved. . . . .	4	Lunch Price - Elementary. . . . .	\$0.95
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.05
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	935
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	115	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The District is committed to providing <sup>A</sup>Excellence through Education<sup>®</sup> for each student that passes through our doors. We have been striving toward this goal since 1885 and continue to emphasize well-rounded performance and experience in the academics, arts and activities. 1996 NW representative to the Fiesta Bowl Parade. 1999 Payette County band representative to Hollywood Christmas Parade. Exemplary success in local, state and national competitions by the Business Professionals and Future Farmers.

In our democratic society it is imperative to develop responsible participants and we must work closely with the home and community to achieve this end. It is our major goal to provide students with a superior <sup>A</sup>basic<sup>®</sup> education plus the many <sup>A</sup>enhancements<sup>®</sup> they will need to survive in an obviously complex 21<sup>st</sup> century. Named <sup>A</sup>USA<sup>®</sup> Rural Community School District (nomination by Boise School District).

### Progress Towards Meeting District Goals

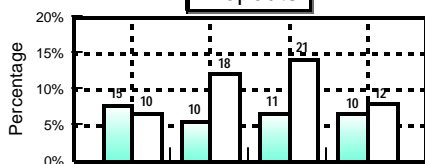
1999-00 Goals	Progress
To provide students with a safe, successful learning environment	Generate "successful" graduates – <i>Acceleration includes</i> College English with students encouraged to dual enroll in college or technical programs
To develop maximum student potential	Emphasis an <i>Academics, Arts and Activities</i> spurs development toward achievement, team concepts and leadership roles – transition to higher education
To developmentally progress student performance in "basic" education, including technology	Quality of teaching is the critical variable in imparting basic skills – <i>All Schools Fully Accredited</i> – all students strive to demonstrate competency in the "basics"
To develop positive student attitudes toward education and their future	Great teaching unlocks potential with skill development, talent recognition, and sense of community – " <i>USA</i> " <i>Rural Community School District Award</i> .
To prepare students for the 21 <sup>st</sup> century	Improved motivational techniques, meaningful experiences and building self-confidence – cooperative community service – <i>McCain Grants \$1 Million Endowment</i> .

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	41.68%	35.85%	77.53%
Black	0.05%	0.00%	0.05%
Hispanic	10.96%	10.46%	21.42%
Nat. Amer.	0.05%	0.30%	0.35%
Asian	0.30%	0.35%	0.65%
Total	53.04%	46.96%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	7.77%	5.62%	6.67%	6.54%
99-00	6.71%	12.24%	14.29%	7.89%

Numbers in graph represent actual dropout counts per grade

To enhance "core" education programs with sound experiences in the academics, arts and activities

Outstanding music, P. E. and field experiences – a variety of academic/arts competitions with 32 activities or clubs – Improvement of achievement test scores and language arts/reading abilities for our diverse student population.

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$717,809	8.66%	\$1,304,493	12.81%
Other Sources	140,816	1.70%	311,164	3.05%
State	7,423,967	89.56%	7,621,965	74.81%
Federal	6,780	0.08%	950,903	9.33%
<b>Total</b>	<b>\$8,289,372</b>	<b>100.00%</b>	<b>\$10,188,525</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$235,064
Lottery Revenues	\$73,180
Technology Grant	\$82,393

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,309,115	62.98%		
M & O Support Programs	2,871,670	34.06%		
M & O Other	249,737	2.96%		
<b>Total M &amp; O</b>	<b>\$8,430,522</b>	<b>100.00%</b>	<b>\$4,588</b>	<b>94</b>
<b>Total ALL Funds</b>	<b>\$10,378,636</b>	<b>100.00%</b>	<b>\$5,648</b>	<b>104</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$240,614,258	\$130,940	99
Total General M & O Levies	0.002930795		72
Total District Levies	0.005529813		61

## Staff Data 1999-00

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	55.60	18	Beginning Salary on Schedule	\$23,875
Secondary Teachers	49.60	17	Highest Salary on Schedule	\$47,750
Administrators	7.49	245	Average Elementary Teacher's Salary	\$34,161
Other Certified Staff	9.28	198	Average Secondary Teacher's Salary	\$33,868
Total Certified Staff	121.97	15	Superintendent's Salary	\$89,250
Total Non-Certified Staff	57.15	32		

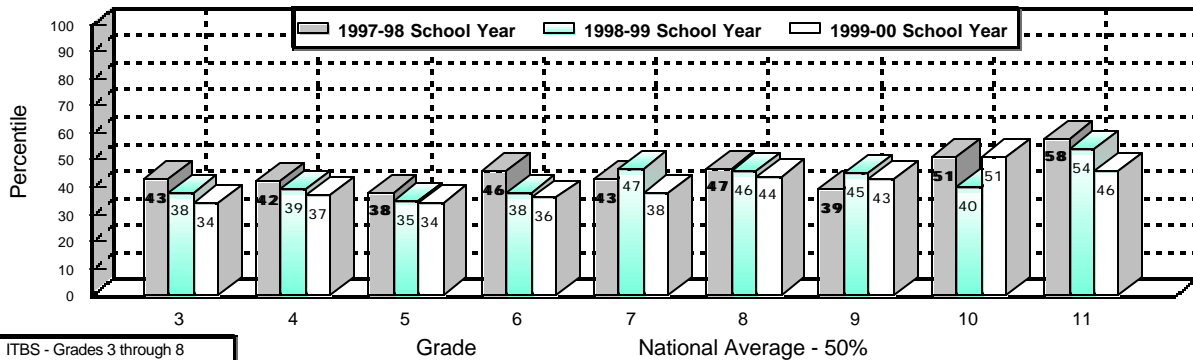
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



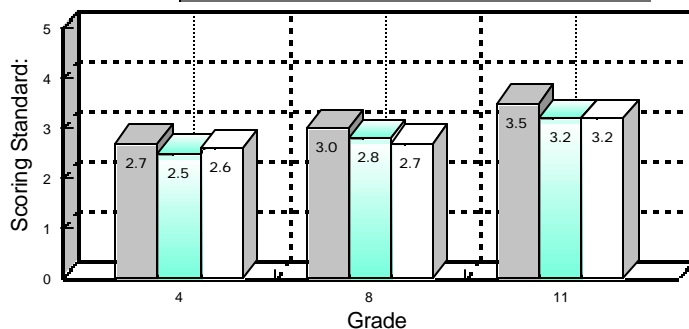
## Testing Information 1999-00

### Standard Testing Results

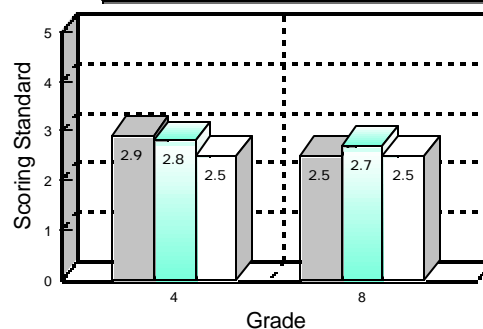
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal